



**School website:**

[www.academircharterschoolpreparatory.com](http://www.academircharterschoolpreparatory.com)

**Parent Portal:**

<http://www.dadeschools.net/parents.asp>

**Parent Portal and Resources:**

<http://www.dadeschools.net/parents.asp>

[www.fsassessment.org](http://www.fsassessment.org)

<http://www.fsassessments.org/>

[www.fldoe.org](http://www.fldoe.org)

**Accessing the School Improvement Plan (SIP):**

<http://osi.dadeschools.net/>

**Division of Early Childhood, Exceptional Student Education, and Title I Programs:**

<http://title1.dadeschools.net/>

**The website includes the following information:**

- ✓ District-level Parent and Family Engagement Plan (PFEP), Parent-School Compact, Title I Program Notification Letters, Title I Quarterly Parent Bulletin, Title I Updates for Parents, etc.
- ✓ Title I Neighborhood Resource Center
- ✓ DAC Talk, News for Title I Parents
- ✓ District Advisory Council (DAC)/Parent Advisory Council (PAC) Calendars
- ✓ Helpful links and more...

# To all of our Title I Families,

Thank you for taking the time to read this Title I Schoolwide Plan Summary. The complete School-level Title I Parent and Family Engagement Plan (PFEP), Title I Federal Regulations, Section 1116 (ESSA), 2111 – Parent Involvement – A Home-School-District Partnership, The School Board of Miami-Dade County Bylaws & Policies, Elementary and Secondary Act Public School Accountability Report (ESEA SPAR), School Parent Compact, EESAC Meeting Notices, Title I Program Parent Notification Letter, Report Card Dates, and DAC/PAC Calendars are available to you on the school's website. The School-Parent Compact is also available in Spanish and Haitian Creole, and all documents are available in other languages upon request.

If you are interested in being on the committee to review and evaluate the School-level Title I Parent and Family Engagement Plan (PFEP), School Improvement Plan (SIP), School-Parent Compact, and Elementary and Secondary Education Act School Public Accountability Report (ESEA SPAR) and make suggestions for the next school year, including discussions on how Title I funds should be used, Title I Updates, and parental "Right to Know" information regarding: the professional qualifications of your children's classroom teachers and paraprofessionals, please contact the Title I Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), or the parent contact person at our school, or the school's Administrative Team.

Thank you,

**Principal, Dr. Mary K. Ledo**

**Assistant, Valeria Blandino**

**AcadeMir Charter School Preparatory**

**19185 Sw. 127 Ave. Miami, FL 33177**

**Main Office 305-964-7542**

**Fax Number 305-964-7458**

**AcadeMir Charter School  
Preparatory  
2018-2019**



## School's Mission Statement:

*The mission of AcadeMir Charter School Preparatory is to provide students with a well-rounded elementary-school education, through a challenging program, focused on mathematics and science using innovative, reform-based instructional methods in a stimulating and nurturing environment that fosters maximum student achievement.*

**School's Mascot:  
Tiger**

**Math & Science  
Based School**

## Parent & Family Engagement

Means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities.



Parent Involvement  
"Building Relationships"

### Title I Annual Parent Meeting When?

December 11, 2017

### What information will parents be given about Title I?

The school will provide information and explain the requirements of Title I and the rights of you as parents. The hard copy of the District PFEP, School-level PFEP, School-Parent Compact, and ESEA SPAR will be distributed to parents.

### What services will the school provide?

Spanish/Haitian Creole Translation, **Child Care**, Transportation, and Accommodations for Parents with Disabilities (Upon Request)

### The School-level Parent and Family Engagement Plan (PFEP)

#### How were parents notified about meetings?

Parents were notified by a letter/flyer/email sent home.

#### When were the meetings held to discuss the review of the 2016-2017 Parent Involvement Plan (PIP) and assist in writing the 2017-2018 PFEP?

In the Spring of 2017, parents were invited to join our Parent and Family Engagement Team.

#### Who was in attendance?

Attendees included Principal, Assistant Principal, teachers, Title I CIS/CLS or parent contact person, paraprofessionals and parent volunteers.

#### What was accomplished?

Several meetings took place among the team members, **in which parent and family engagement ideas and suggestions for the plan were recorded. This included parents' input and suggestions on how Title I funds should be used in order to directly impact student achievement in Language Arts/Reading, Math, Social Studies and Science.**

## School Improvement Plan (SIP)—

### How were parents notified about the meeting?

Parents were notified by phone calls, letters, emails, and flyers sent home.

### What were the dates of the meetings where parents gave input into the School Improvement Plan (SIP)?

Parents were invited to participate in the planning and writing of the School Improvement Plan during the summer and early fall months.

### Who was in attendance?

Attendees included the Principal, Assistant Principal, Title I CIS/CLS, After School Program Coordinator, Guidance Counselor, Teachers, Parents, and the Educational Excellence School Advisory Council (EESAC). A printed copy of the SIP was distributed to parents.

### What was accomplished?

Parents attended meetings and offered suggestions. The SIP was also presented to the EESAC for approval.

## More Title I Information—

- The Title I Annual Meeting will be conducted in **December 11, 2017**. Parents will receive information about Title I, Title I funds, Parent Surveys, Curriculum Maps, Grade Level Expectations, and Ongoing Assessments and Student Goals/Targets. The information will be reviewed at Parent Meetings and Parent/Teacher Conferences throughout the school year. **This will include Before/After School Tutoring, Saturday Academic, and Computer Assisted Instruction information to parents.**
- All subject areas are based on the **Florida Standards Assessments (FSA)/Next Generation Sunshine State Standards (NGSSS)** from the Florida Department of Education (FDOE). At the Title I Annual Meeting, parents will receive information about the standards, testing, how to monitor student's progress, **End-of-Course Assessments, FSA, and other Statewide Assessments.**

*Flyers and Information will be coming home and will be on the school's website announcing the special activities and opportunities for you to be involved in your child's education.*

- Parent and Family Engagement In-Services will be held in the Fall 2017 At these flexible numbers of meetings and workshops, parents will be given strategies to work with their children at home in order to help improve academic success.

#### \* Increasing Literacy at Home

#### \* Title 1 Parent Meeting

#### \* FSA & SAT Night

#### \* The Importance of the Parent Portal

#### \* Preventing Bullying

- Parents are encouraged to become school volunteers, and serve as Title I DAC/PAC Representatives, Parent-Teacher Association (PTA) members, and/or EESAC members to connect homes and schools by building the capacity of parents to improve student achievement.
- Information about volunteering can be found at <http://community.dadeschools.net/!svp/school-vol.asp>, or by calling the school office number.



***This Summary of the 2017-2018 Title I Schoolwide Plan is distributed to all parents in the school. Hard copy of the District-level PFEP, School-level PFEP, School-Parent Compact, ESEA SPAR, SIP, and Title Administration Handbook is available to parents at the main office, and the Parent Resource Center/parent area. Visit our school main office for additional information on other programs like Head Start and Voluntary Pre-Kindergarten (VPK) and other support services/programs like: Project Upstart, Title I Migrant Education Program...***

*Participant(s) that may need accessibility accommodations and translation services, to attend school's activities, events, meetings and workshops should call at least 10 business days in advance.*