



**Welcome to ACSP's Parent Academy!**

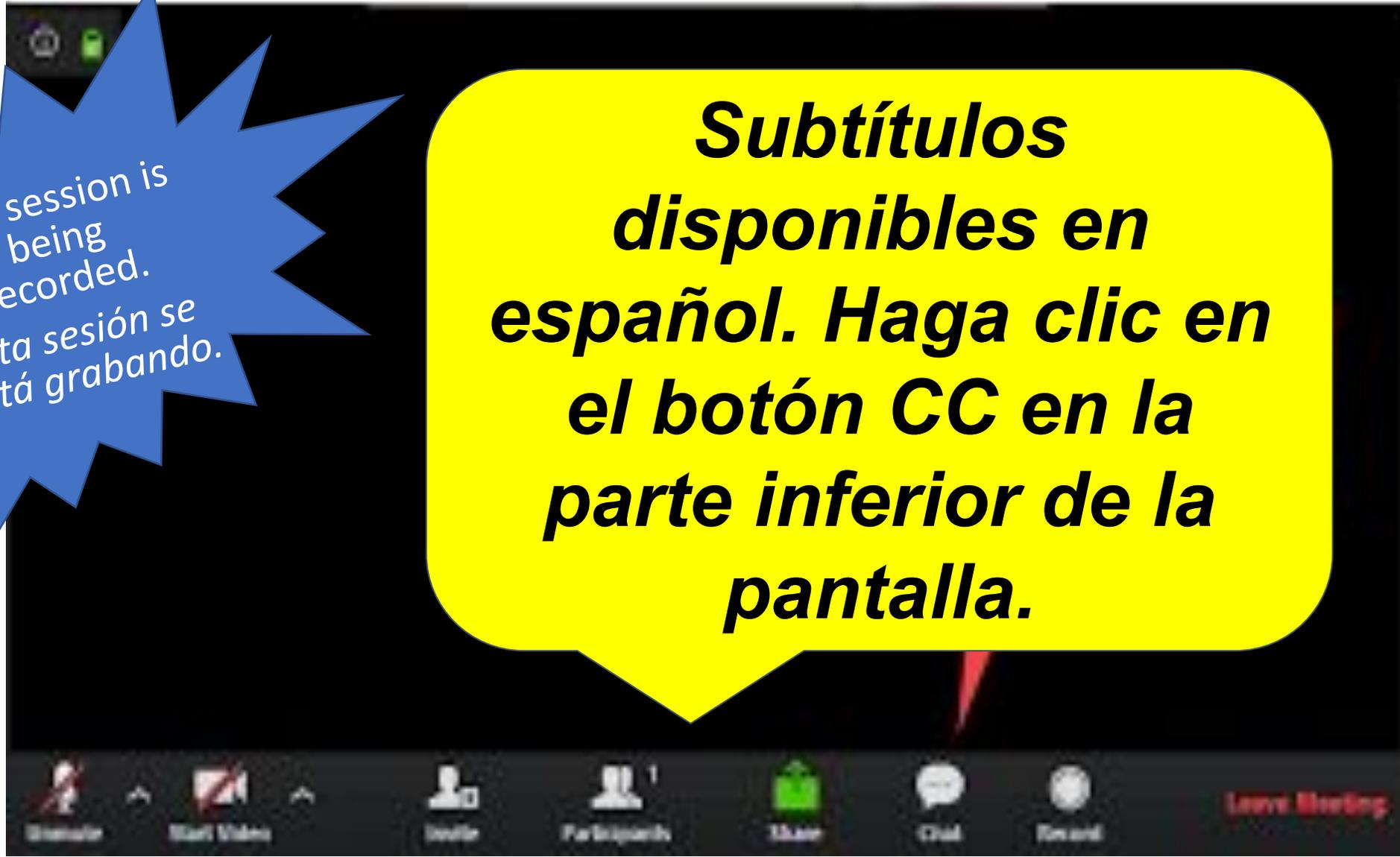
**Today's Topic: Grades 4-8 Assessment Preparation  
November 29, 2023**

Please fill out the Google Form to log your attendance for tonight's session.  
*Complete el formulario de Google para registrar su asistencia a la sesión de esta noche.*

This session is being recorded.  
*Esta sesión se está grabando.*



**Subtítulos disponibles en español. Haga clic en el botón CC en la parte inferior de la pantalla.**



# Today's Goals

(Los objetivos de hoy)



Learn about the academic expectations in grades 4-8

Aprenda sobre las expectativas académicas en los grados 4-8



Learn how these expectations are assessed on the FAST

Conozca cómo se evalúan estas expectativas en la FAST



Learn helpful strategies you can use at home to assist your child

Aprenda estrategias útiles que puede usar en casa para ayudar a su hijo

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# Session Protocols



## Questions

### *Preguntas*

Participants are asked to please refrain from calling out. There will be time at the end of the presentation to answer questions.

*Se ruega a los participantes que se abstengan de interrumpir la presentación. Habrá tiempo al final de la presentación para responder preguntas.*



## Technology Rules

### *Reglas tecnológicas*

Please keep your microphones muted during the presentation.

*Mantenga sus micrófonos en silencio durante la presentación.*



**ACADEMIC  
EXPECTATIONS**

# English Language Arts Standards

## Emphasizes:

- Reading and analyzing literature
- Reading and analyzing informational texts
- Writing (argumentative, informational/expository, narrative)
- Collaboration and presentation
- Conventions
- Vocabulary
- Key questions:
  - What does the author say?
  - How does the author say it?
  - What does the author mean?

# Mathematics Standards

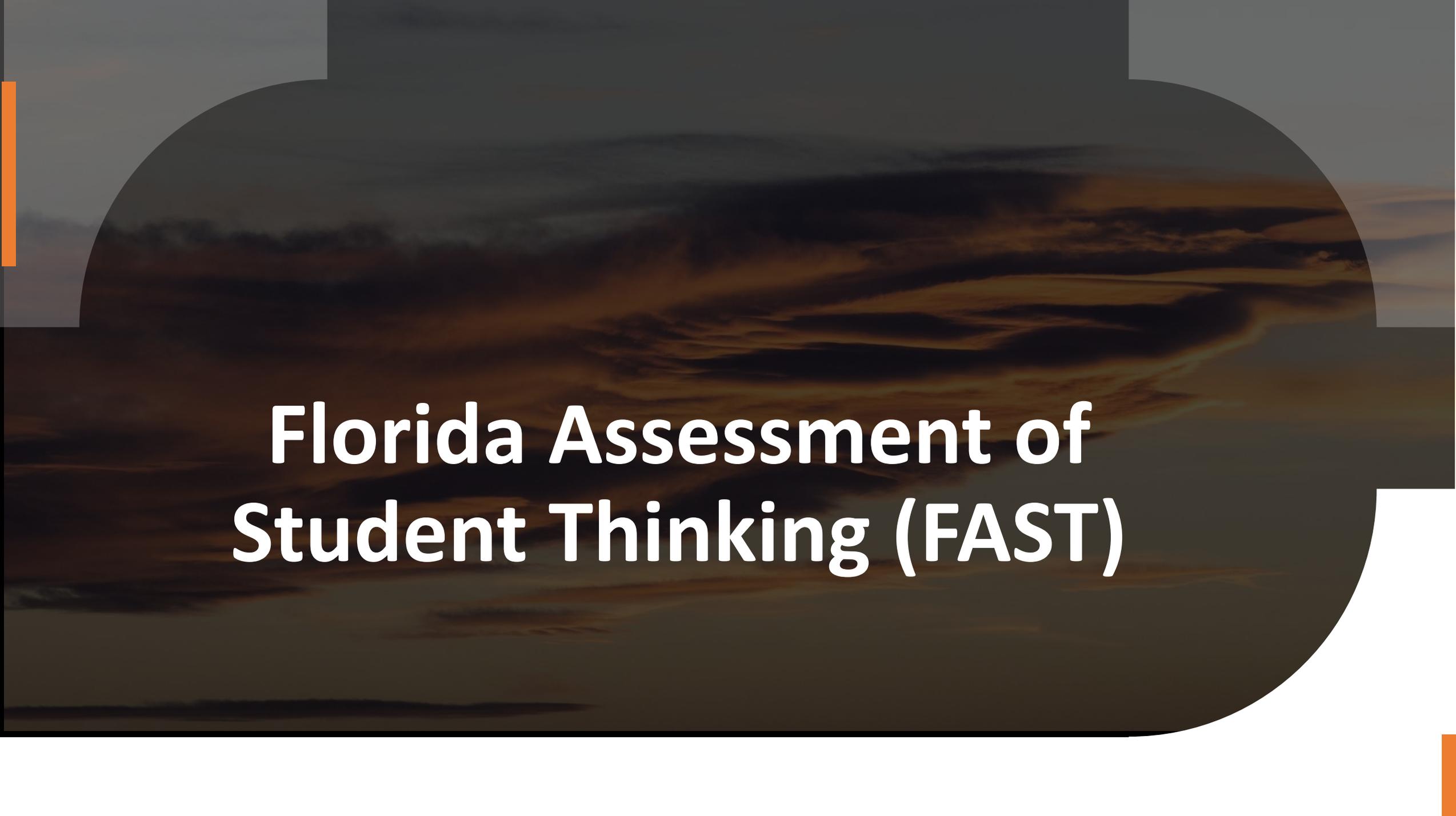
## Emphasis on:

- Number sense – place value, multiplication, division, fractions, decimals, rational numbers, irrational numbers
- Understanding and analyzing patterns, ratios, and proportions
- Evaluating and solving expressions and equations with variables
- Recognizing and classifying figures and angles
- Determining perimeter, area, surface area, volume, and angles of figures
- Measuring figures and angles
- Analyzing and interpreting data
- Calculation and interpretation of statistics
- Analyzing data to determine probability

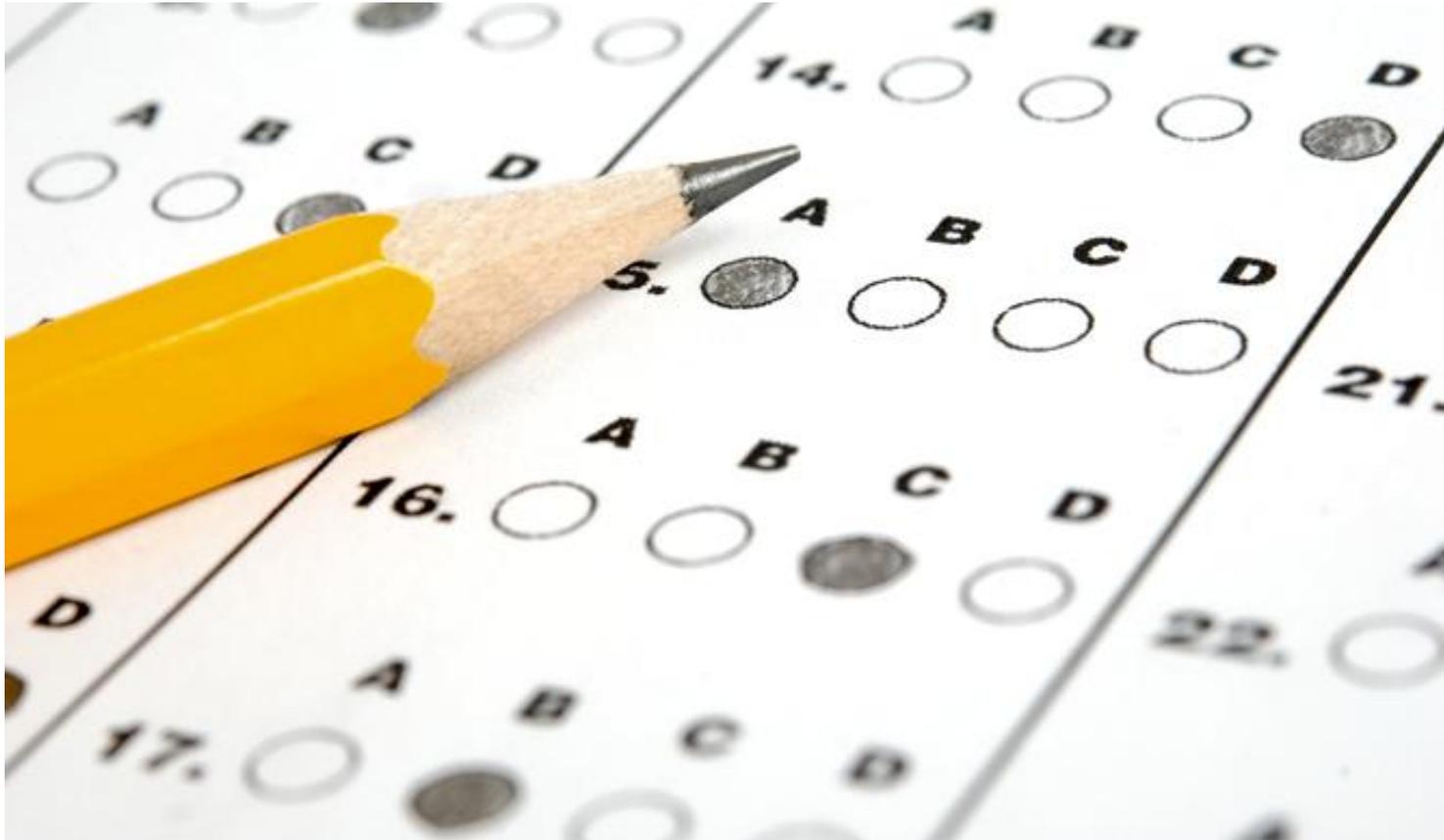
# Science Standards

## Emphasis on:

- Nature of Science
- Life Science
- Physical Science
- Earth and Space Science

The image features a sunset over a body of water, with the sun low on the horizon and its light reflecting on the water's surface. The scene is framed by a dark, semi-transparent circular overlay. The title text is centered within this overlay in a white, bold, sans-serif font. There are also thin orange vertical bars on the left and right edges of the slide.

# Florida Assessment of Student Thinking (FAST)



## About the Test

- Adaptive
- Computer-based
- Assesses Reading and Math skills

# How are students tested?

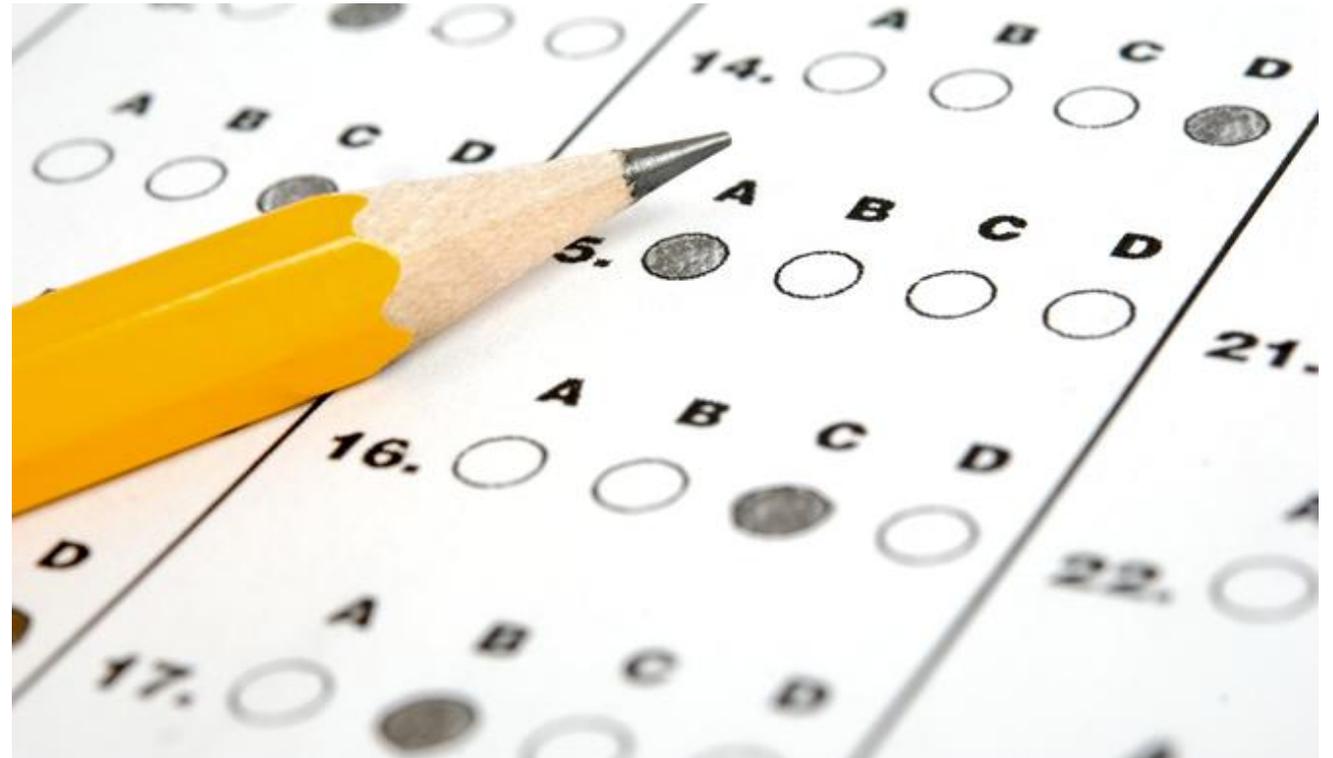
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- FAST assessments are computer-adaptive tests taken on a computer or tablet.
- The questions get easier or more difficult depending on how the student responds, and each student will see different questions.



## About the Test

- Tests are administered in August/September, December, and May
- Must be completed in one session, in one day
- Different types of questions
  - Multiple choice
  - Multiselect
  - Table match
  - Two-part questions
  - Selectable text
  - Matching
  - Equation editor
  - Editing tasks



A group of diverse middle school students are running happily in a school hallway. They are wearing backpacks and casual clothing. The students are of various ethnicities and are smiling and laughing as they run. The hallway has large windows and doors in the background.

## Who is tested?

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- Grades 4-8 (ELA)
- Grades 4-8 (Writing)\* *Everyone is tested in the 2023-24 school year.\**
- Grades 4-8 (Math)
- Grade 5 and 8 (Science)
- Civics, Biology, Algebra 1, Geometry EOC

## Paper-based (con papel y lápiz)

### Grades 5 and 8 Statewide Science Assessment

- Students enrolled in Biology 1 must take the EOC assessment, not the grade-level Statewide Science Assessment.

## How are students tested?

¿Cómo se evalúan los estudiantes?

## Computer-based (basado en computadora)

- Grades 4-8 in Reading and Mathematics
  - Students enrolled in Algebra 1 or Geometry must take the EOC assessment, not the grade-level mathematics assessment.
- Grades 4-8 in Writing *\*Everyone is tested in the 2023-24 school year.\**
- Algebra 1, Geometry, Civics, and Biology EOC

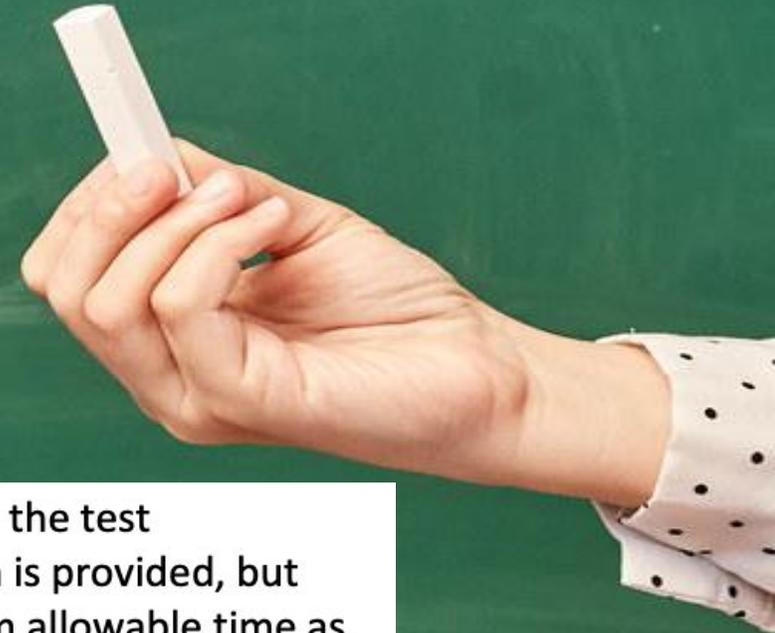
# How are students tested?

¿Cómo se evalúan los estudiantes?

- **Science:** Two 80 minute sessions over two days (grade 5). 8th Grade- Two sessions in one day
- **Reading:** PM1/PM2- Up to 90 minutes, PM3- 120 minutes
- **Math:** PM1/PM2- Up to 80 minutes, PM3- 100 minutes

## Per the Florida Department of Education:

For PM1 and PM2, the Bureau of K–12 Student Assessment provides scheduling guidance in the test administration manual and scripts. For scheduling purposes, a recommended session length is provided, but students who are still working at the end of that time should be provided with the maximum allowable time as indicated in the table above. If students are still working at the end of that time, at the school’s discretion, the student may continue until they finish the test (up to the end of the school day). For PM3, students must be provided with the total time indicated in the table.





Testing Dates:

\*PM2 Testing Window: January 2024

\*Science Test Window: May 2024

\*EDC Test Window: May 2024



## Passage 1: George Crum

by Jim Whiting

1 Sometimes in restaurants people send their food back to the kitchen. They may say it's too raw or cooked too much. Perhaps they don't like the seasoning. Restaurants want to keep their customers happy. Almost always they fulfill the request and provide the diner with something that is more to his or her liking.

2 That wasn't quite the case at the Moon Lake Lodge restaurant in Saratoga Springs, New York, one day in 1853. A diner had ordered what were known as "potatoes in the French manner." They had been introduced in this country more than half a century earlier. Thomas Jefferson, who became the third United States president in 1801, had been the American ambassador to France after the Revolutionary War. He liked French cooking. When he returned home, he brought many recipes with him.

3 The recipe for "potatoes in the French manner" was one of them. The instructions called for the

2

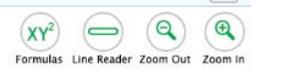
GUEST, GUEST

Read these sentences from Passage 1.

"They quickly ordered the same thing. Word soon spread. Within a short time, 'Saratoga Chips'—or 'potato crunches' as Crum himself called his creation—became very popular in the region." (paragraph 8)

What does the phrase word soon spread mean as it is used in this paragraph?

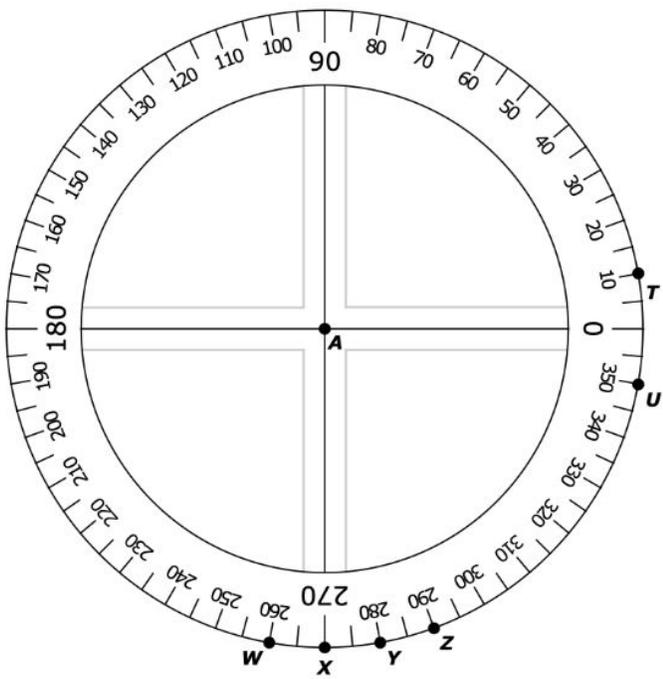
- A People started to share the chips.
- B People began cooking more chips.
- C People began talking about the snack.
- D People started to make money on the snack.



6

GUEST, GUEST

A protractor with labeled points is shown.



Select two points to draw two rays to form an angle measuring 80 degrees.

Draw a ray from point A to point

Draw a second ray from point A to point

### Source 2: Nature resets body's clock

by Meghan Rosen

1

The system in the body that controls when a person needs to sleep, eat, and perform other basic functions is called the internal clock. It is controlled by the brain.

8 A short camping trip could help people understand how their internal clocks work, researchers report. After a week living in the Rocky Mountains, campers' internal clocks shifted about 90 minutes. It transformed even night owls into early birds.

9 A master clock in the brain controls the body's internal clock. This hormone prepares the body for sleep in the early evening and then wakes a person up in the morning.

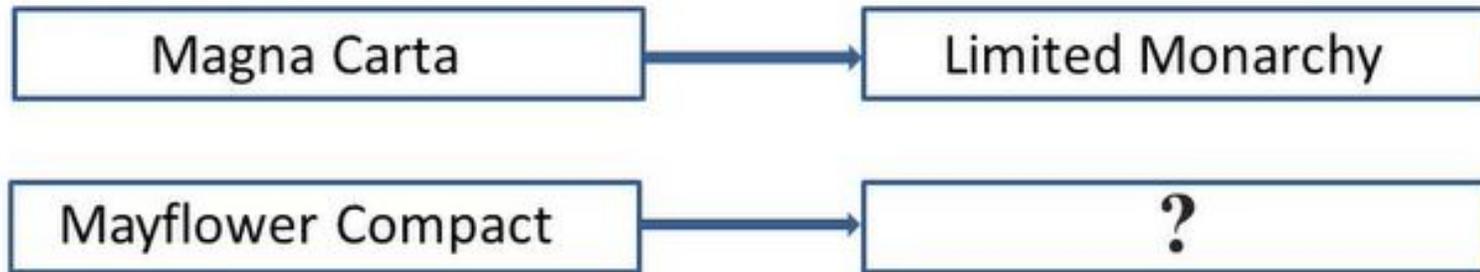
10 But many people today spend their nights [absorbed] in the glow of electronic devices. Light emitted by TVs and computers can interfere with the body's internal clock. Too much evening lighting can trigger the body to raise melatonin levels later at night. It can also lead the hormone melatonin to be released later than normal in the morning—often after a person wakes up. Lingering levels of this sleep hormone can make people feel groggy.

11 Kenneth Wright Jr., a sleep researcher at the University of Colorado, Boulder, and colleagues whisked eight volunteers away from their homes for a summer camping trip. After nightfall, the campers used only campfires for lighting. No flashlights (or cellphones) allowed.

12 Each day, the campers soaked up four times as much light as they would at home.

**ALL STUDENTS  
IN GRADES 4-8  
WILL BE  
TESTED IN  
2023-2024!**

The diagram below shows that the colonists formed some of their political views from some historical documents.

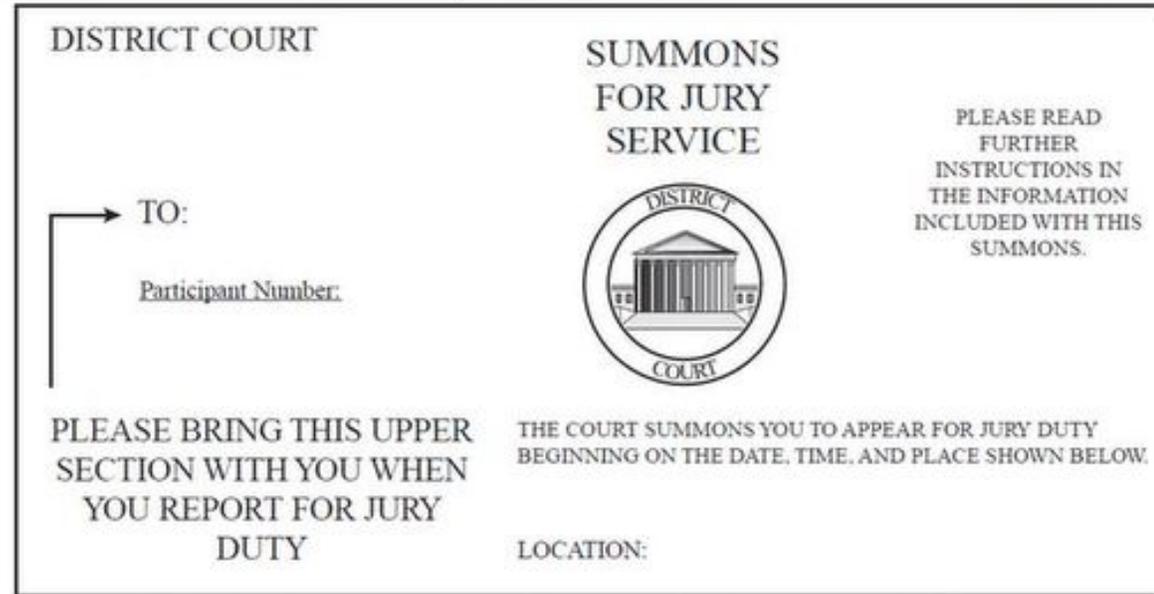


Which phrase completes the diagram?

- A. Separation of powers
- B. Economic freedom
- C. Self-government
- D. Individual rights



The illustration below shows a legal document.



Why are citizens obligated to respond to such documents?

- A. to guarantee court hearings remain public
- B. to guarantee courts provide probable cause
- C. to protect the constitutional right to be tried by one's peers
- D. to protect the constitutional right to confront one's accuser



- For Reading and Math:
  - This year, scores are linked to an FSA equivalent FSA scale until the FAST score scales are set this summer.
  - Students will receive an overall scale score and achievement level for the overall scale score on the equivalent scale.
  - Students will also receive reporting category scale scores and achievement levels for reporting categories
  - Students will receive a percentile rank once the testing window has closed statewide.

**Percentile rank: Tells you where your child scored related to the statewide norm.**

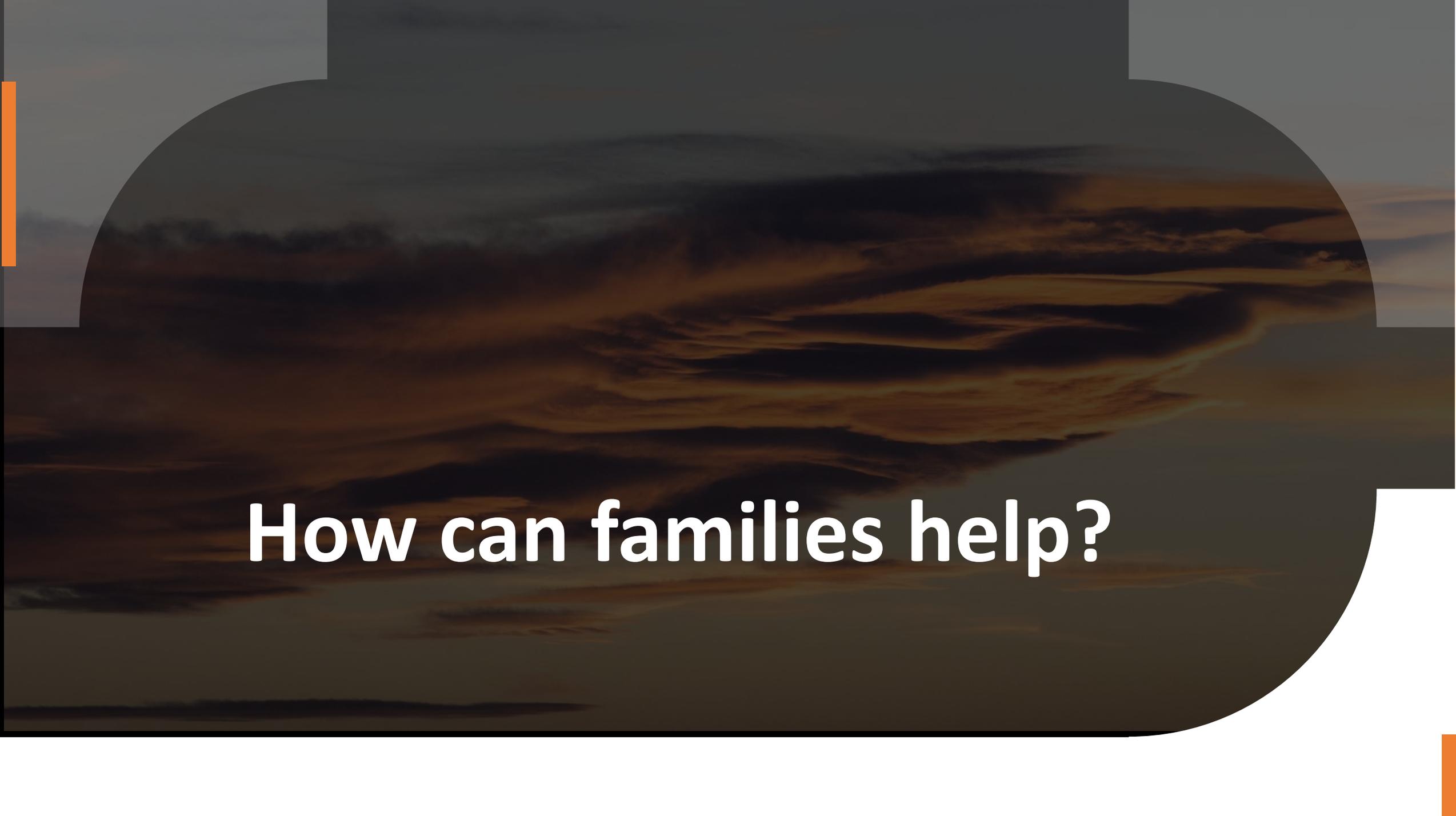
- Scores range from 1-99, 50 is the average
- Ex. A percentile score of 95 means your child scored as well as or better than 95% of students in the statewide norm.

**What do the scores mean?**

For Science, students will receive an achievement level score ranging from 1-5, as well as a scale score.

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

**What do the scores mean?**

A dark, atmospheric landscape with rolling hills and a cloudy sky, framed by a large dark shape. The scene is dimly lit, with a warm, golden glow from the sky reflecting on the clouds and the ground. The overall mood is somber and contemplative.

**How can families help?**

# How can families help?

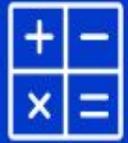
- Talk with students about their assignments and scores
- Check their progress consistently via the MDCPS parent portal
- Become familiar with the grade level standards and student resources ([www.floridastudents.org](http://www.floridastudents.org))
- Ensure students complete their digital program lessons.
- Explore resources available on <https://flfast.org/families.html>





**English Language Arts**

**305 Original Tutorials**  
123 Other Resources



**Mathematics**

**192 Original Tutorials**  
1346 Other Resources



**Science**

**290 Original Tutorials**  
411 Other Resources



**Social Studies**

**98 Original Tutorials**  
254 Other Resources

GRADES K-5

collapse ^

Mathematics - Grade Kindergarten

**13 Original Tutorials**  
30 Other Resources

Mathematics - Grade One

**15 Original Tutorials**  
58 Other Resources

Mathematics - Grade Two

**7 Original Tutorials**  
70 Other Resources

Mathematics - Grade Three

**16 Original Tutorials**  
115 Other Resources

Mathematics - Grade Four

**33 Original Tutorials**  
110 Other Resources

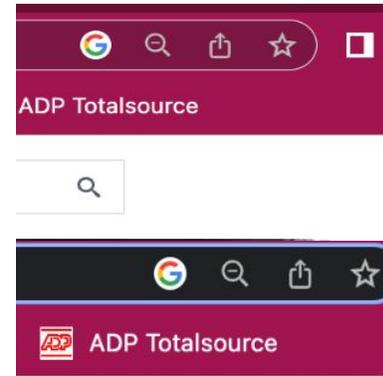
Mathematics - Grade Five

**27 Original Tutorials**

## My Personal Info

Student ID: [REDACTED]  
Student FLEID: [REDACTED]  
eMail: [REDACTED]  
Statewide Assessment Reports Access Code:  
[REDACTED] [Click here](#) for instructions.

## My Location Info



### [How do I get my access code?](#)

Your student can get the access code from their school or you can email the school and request it.

### [¿Cómo obtengo mi código de acceso?](#)

Su estudiante puede obtener el código de acceso a través su escuela o puede enviarle un correo electrónico a la escuela para solicitárselo.

### [Kijan pou m jwenn kòd aksè mwen an?](#)

Elèv ou a ka jwenn kòd aksè nan lekòl yo oswa ou ka voye yon imèl lekòl la pou mande

## Class Schedule

Starting with the 2022 – 2023 school year, click on Schoology to access your e-books and a | jumping over to your Schoology platform! Is the e-book link below not working? Don't wor your teacher for help if you can't access your book!

THANK

YOU

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**Any  
Questions?**